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L. N. Dubey *(Jabalpur)*
Archana Dubey *(Jabalpur)*

Consumable Booklet of SCT-DD

(English Version)

Please fill up the following information : ***Date*** ☐☐☐☐☐☐☐☐

Name _____

College/Institution _____ **Class** _____

Father's Occupation _____ **Age** _____

Estimated income of the Family _____

Number of members of the Family _____

Home Address _____

INSTRUCTIONS

There are fifty incomplete sentences in this test. Read these incomplete sentences and fill up the gaps as early as possible on the basis of the thoughts which come in your mind.

Scoring Table

Area	I			II			III			Total		
Page	2	3	4	2	3	4	2	3	4	I	II	III
Raw Score												
Total												
Interpretation												

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4/230, KACHERI GHAT, AGRA-282 004 (INDIA)

Sr. No.	SENTENCES
1.	Social functions_____
2.	I_____when I think going out of house / home.
3.	I_____about my dress.
4.	I_____when I meet a stranger.
5.	In my opinion_____
6.	Sometimes I think_____
7.	The guests who come to my house_____
8.	When somebody asks me several questions then_____
9.	I feel proud that I_____
10.	When alone I_____
11.	I _____when travelling alone.
12.	I_____when talking with boys/girls
13.	I feel ashmed when_____
14.	If it happened so I_____
15.	I feel happy when_____
16.	The memory of the happening_____me_____
17.	If I had_____

Area	I							II					III				
Item No.	1	3	4	7	10	11	12	2	8	9	16	17	5	6	13	14	15
Raw Score																	
Total																	

Sr. No.	SENTENCES

18. I feel perturbed_____

19. I_____about my future

20. Very often I feel that I_____

21. Forgetting a success, in my opinion_____

22. I feel unhappy when_____

23. When in a crowd I_____

24. My weakness is_____

25. I do not know why I_____

26. My difficulty is_____

27. On all sides I_____

28. My interest for outdoor games_____

29. I do not feel good when_____

30. I wish that I_____

31. In my family all_____

32. Very often other peope_____

33. I do not want that_____

34. My companions think that I_____

Area	I						II					III					
Item No.	23	28	29	31	32	34	18	21	22	25	27	19	20	24	26	30	33
Raw Score																	
Total																	

Sr. No.	SENTENCES

35. The cause of my unhappiness is_____

36. When somebody wants my thing(s)_____

37. If I_____

38. I_____when talking to elders.

39. I, in the eyes of my parents_____

40. I_____to do the work quickly.

41. I_____in taking decision quickly.

42. In putting my standpoint to others I_____

43. Comfortably I_____

44. The cause of my failure_____

45. When I get up from sleep_____

46. I_____my problem.

47. If I may get my rights then_____

48. Marriage in my opinion is_____

49. When nobody accepts my view then_____

50. In the darkness I_____

Area	I		II										III			
Item No.	36	48	38	39	40	41	42	44	45	46	49	50	35	37	43	47
Raw Score																
Total																

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MANUAL
FOR
SENTENCE COMPLETION TEST
(S C T)

AIBAS · MADHYA PRADESH · JIWAJI UNIVERSITY

INTRODUCTION

In the Sentence Completion Test the subject is asked to complete a sentence of which the first word or words are given. The tester encourages the subjects to write the responses as quick as possible, though the quickness of response is encouraged, there is no attempt to measure speed of reaction. The response tends to provide information that the subject is willing to give, not that which he cannot help giving. Analysis is usually more similar to that used with the Thematic Apperception Test to Word Association Method. As in other project devices, it is assumed that the subject reflects his own wishes, desires, fears and attitudes in the sentences he composes, but this method differs in the subject's production does not depend so much upon his interpretation of the standard stimulus as upon what he is able and willing to write under the test conditions.

In contrast to the usual objective tests, the sentence completion method has the distinct advantage of providing freedom of response instead of forcing the subject to answer 'Yes' or 'No' or '?'. He can response the stimulus as he wants. In addition, the nature of the test is somewhat designed and it is less clear to the subject, what constitute 'good' or 'bad' answer. He cannot manipulate the answers.

Sentence beginnings vary. It may start from third person such as 'He', 'She' or the use of common names such as Mary. James, personal pronoun is also frequency used in relation to verbs, e.g. I like, I wish, I think ; neutral stimuli in which no pronouns are used are also presented. The sentence beginnings may be highly structured such as "The most fun we had last summer....." or highly unstructured such as, in the sentence beginning "Sometimes....."

In a recent study Sacks constructed two forms of the Sentence Completion Test in order to compare the value of items stated in the first person with items stated in the third person. Six of seven psychologists participating in the rating found the form of the test employing the first person to be superior. Generally, sentence starting from first person or with the situation in which the subject feels his own, involvement, he reveals his inner feelings.

In this test most of the sentences are starting with first person or situation is kept in such a way that his personal involvement is necessary. He expresses his own feeling, liking, attitude etc.

SVC

Objectives

The objectives of this test is to measure certain personality traits. An attempt has been made to measure three personality characteristics through the responses of the subjects. These traits are (1) Sociability, (2) Self Confidence, and (3) Ambitious. All the sentences are so framed that they lead to reveal the position or negative aspect related to one of the traits.

Administration

There is no special training required for a person administering the test. It is easily be administered in a group of 30 students like other objective tests.

Instruction

In the Sentence Completion Test the instructions are simple. The subjects are to be told that it is a simple sentence completion test. In this test incomplete sentence are given, and they have to complete the incomplete sentences as quickly as possible with the first thought that comes in their mind. They are expected to writ the sentences that carry full meaning. There is no time limit in this test, but the subjects should be asked to complete the test as quickly as they can. No sentence is to be left incomplete.

Scoring

Every sentence can be placed into the following three categories :

1. **Positive** – That shows the positive aspect of one of the traits.
   – Award 2 Marks
2. **Negative** – That shows the negative aspect of one of the traits.
   – Award 1 Marks
3. **Neutral** – That shows neither positive nor negative aspect traits.
   – Award 0 Marks

All the marks should be added traitwise as well as of total test.

Categories	Mark Awarded
Positive	2
Negative	1
Neutral	0

Explanation

All the sentences are kept in such a way that either they reveal the Positive or Negative aspect of any one of the given traits. There is possibility of such

responses which may not reveal either positive or negative aspect of the trait. Such responses may be classified as neutral responses : —

भीड़ भाड़ मुझे	—	अच्छी लगती है ।	(सकारात्मक)
	—	अच्छी नहीं लगती है ।	(नकारात्मक)
मेरे परिवार में सब मुझसे	—	प्रसन्न रहते हैं ।	(सकारात्मक)
	—	नाराज रहते हैं ।	(नकारात्मक)

Sample

This test has been standardized on a sample of 1150 students drawn from schools and colleges of M.P., 450 girls and 700 boys are included in the sample by stratified random sampling method. The age range is **14 to 19** years.

Reliability

Method	Sociability	Self Confidence	Ambitious	Total
Split Half	·72	·69	·73	·62
Test-Retest	·76	·71	·68	·67

Validity

The validation criterian used for this test is the correlation of the test rating scores of only 10 per cent of the sample by the teachers.

The coefficient of correlation are as below : —

Sr. No.	Traits	Coefficient of Correlatio ns
1.	Sociability	— ·66
2.	Self-confidence	— ·73
3.	Ambitious	— ·69

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Statistical Values

Traits	Mean	S.D.
Sociability	23·13	4·13
Self-confidence	29·65	5·28
Ambitious	22·72	4·61
TOTAL	79·20	13·35

Number of Statements Indicating the Trait

Trait Area	Serial No. of Statements	Total
Sociability	1, 3, 4, 7, 10, 11, 12, 23, 28, 29, 31, 32, 34, 36, 48	15
Self-confidence	2, 8, 9, 16, 17, 18, 21, 22, 25, 27, 38, 39, 40, 41, 42, 44, 45, 46, 49, 50	20
Ambitious	5, 6, 13, 14, 15, 19, 20, 24, 26, 30, 33, 35, 37, 43, 47	15
	TOTAL	**50**

Interpretation of Raw Scores

Classification	Sociability	Self-confidence	Ambitious	Total
Very High	28 and above	36 and above	28 and above	90 and above
High	25 – 27	32 – 35	25 – 27	82 – 89
Average	22 – 24	28 – 31	22 – 24	74 – 71
Low	19 – 21	24 – 27	19 – 21	66 – 73
Very Low	Below 18	Below 23	Below 18	Below 65

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PRACTICAL NO. 04 SENTENCE COMPLETION TEST

AIM/OBJECTIVES : The objectives of this test is to measure certain personality traits. An attempt has been made to measure three personality characteristics through the responses of the subjects. These traits are (1) Sociability, (2) Self Confidence, and (3) Ambitious. All the sentences are so framed that they lead to reveal the position or negative aspect related to one of the traits.

INTRODUCTION :In the Sentence Completion Test the subject is asked to complete a sentence of which the first word or words are given. The tester encourages the subjects to write the responses as quick as possible, though the quickness of response is encouraged, there is no attempt to measure speed of reaction. The response tends to provide information that the subject is willing to give, not that which he cannot help giving. Analysis is usually more similar to that used with the Thematic Apperception Test to Word Association Method. As in other project devices, it is assumed that the subject reflects his own wishes, desires, fears and attitudes in the sentences he composes, but this method differs in the subject's production does not depend so much upon his interpretation of the standard stimulus as upon what he is able and willing to write under the test conditions.

In contrast to the usual objective tests, the sentence completion method has the distinct advantage of providing freedom of response instead of forcing the subject to answer 'Yes' or 'No' or '?'. He can response the stimulus as he wants. In addition, the nature of the test is somewhat designed and it is less clear to the subject, what constitute 'good' or 'bad' answer. He cannot manipulate the answers.

Sentence beginnings vary. It may start from third person such as 'He', 'She' or the use of common names such as Mary. James, personal pronoun is also frequency used in relation to verbs, e.g. I like, I wish, I think; neutral stimuli in which no pronouns are used are also presented. The sentence beginnings may be highly structured such as "The most fun we had last summer....." or highly unstructured such as, in the sentence beginning "Sometimes....."

In a recent study Sacks constructed two forms of the Sentence Completion Test in order to compare the value of items stated in the first person with items stated in the third person. Six of seven psychologists participating in the rating found the form of the test employing the first person to be superior. Generally, sentence starting from first person or with the situation in which the subject feels his own, involvement, he reveals his inner feelings.

In this test most of the sentences are starting with first person or situation is kept in such a way that his personal involvement is necessary. He expresses his own feeling, liking, attitude etc..

DESCRIPTION OF THE TEST:

Sentence completion test (SCT) is a method of presentation of beginning of sentences which then asks the subject to complete the sentences in any way they would like this method is

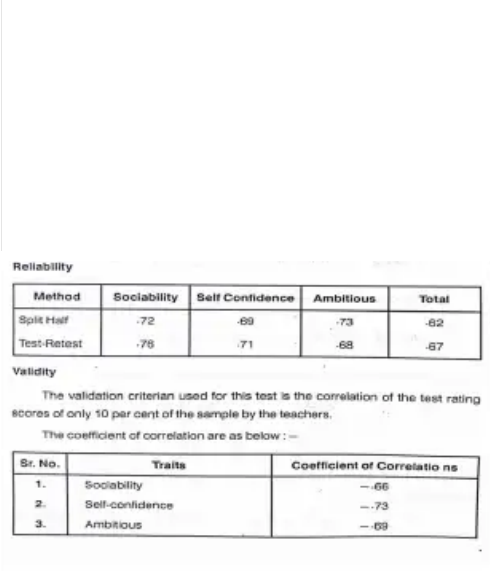
based on that it will revel more about thought, fantaries and emotional conflicts that testing with direct questions.

This test falls under the ambit of "projective techniques". The beginning of using the formal sentence completion method for personality assessment was in 1928 with Arthur Payne.

One of the most popular of these test is RISB or Rotters incomplete sentence blank, developed by Julian Rotter in 1950. In sentence completion test subject is asked to complete 50 incomplete sentences of which first word phrase is given and the rest of the blank sentence has to be completed by the subject in way he/she would like. The Indian version was developed by L. N. Dubey, national psychology corporation, Agra. In this sentence completion test the subject is asked to complete the sentence of which the first word or words are given. The testes encourage the subject to write the response as quickly as possible, through the quickness of response is encouraged, there is no attempt to measure the speed of reaction. The response tends to provide information that the subject is willing to give.

It is assumed that the subject reflects his/her own wishes, desires, Fantasies, hidden fears, motives, etc.

In contrast to the usual objective tests the sentence completion method has the distinct advantage of providing the freedom of responses instead of forcing the subject to answer 'YES' or 'NO' subject can respond to the stimulus as she/he wants. in addition to this the nature of test is somewhat designed and is less clear to the subject what constitutes 'good' or 'bad' answer therefore the subject can't manipulate the answer.
this test is divided into three trait areas:



Reliability

Method	Sociability	Self Confidence	Ambitious	Total
Split Half	·72	·69	·73	·82
Test-Retest	·76	·71	·68	·87

Validity

The validation criterian used for this test is the correlation of the test rating scores of only 10 per cent of the sample by the teachers.

The coefficient of correlation are as below : —

Sr. No.	Traits	Coefficient of Correlatio ns
1.	Sociability	—·66
2.	Self-confidence	—·73
3.	Ambitious	—·69

Material Required : Plain Paper, Pencil, Scale, Manual for Sentence completion Test

Participant's Profile :

Name of Subject : Atharv Palaskar
Age of Subject : 19
Sex : Male
Education of Subject : B.Sc. Forensic Science (II)
Physical and Mental
Condition of the subject : Normal
Date of conduction : 03/12/2021

ADMINISTRATION :

There is no special training required for a person administering the test. It is easily be administered in a group of 30 students like other objective tests.

INSTRUCTIONS :

In the Sentence Completion Test the instructions are simple. The subjects are to be told that it is a simple sentence completion test. In this test incomplete sentence are given, and they have to complete the incomplete sentences as quickly as possible with the first thought that comes in their mind. They are expected to writ the sentences that carry full meaning. There is no time limit in this test, but the subjects should be asked to complete the test as quickly as they can.. No sentence is to be left incomplete.

INTROSPECTIVE REPORT :
in the starting I felt that it was a boring task to Complete 36 Sentence. , each part of the inventory is related to the different areas of life and after attempting all the questions I was curious to know about the results .

SCORING : Every sentence can be placed into the following three categories:
1.Positive That shows the positive aspect of one of the traits. -Award 2.
2. Negative That shows the negative aspect of one of the traits.- Award 1 Marks
3. Neutral That shows neither positive nor negative aspect traits.- Award 0 Marks

All the marks should be added traitwise as well as of total test.

Categories	*Marks Awared*
Positive	02
Negative	01
Neutral	00

SCORES OBTAINED :

Sociability	Self-confidence	Ambitiouns	Total
22	33	28	83

RESULT : The Scores obtained by testee in Sociability, Self-confidence , Ambitions are 22,33,28 Respectively and Total Score Obtained by testee is 83 .

DISCUSSION : The Objectives of the Experiment is to measure three personality traits (Sociability, self-confidence, ambitiouns) of the testee.After Scoring the test with the help of SCT manual the total Score Obtained by testee is 83 .it suggests that testee's overall personality trait is high.The Score Obtained by testee in Sociability is 22 it Suggests that testee is average in Sociability .The Score obtained by testee in Self-Confidence is 33 it suggests that testee has high self confidence and The Score obtained by testee in Ambitiouns is 28 which is very high and Suggests that testee is very Ambitious .The result got by testee is Satisfactory . the testee must try to increase the score of Sociability and testee must take care that his high self -confidence shouldn't convert to over confidence.

CONCLUSION : The Testee has Overall very Good personality in each trait .